

**MIS5000 INTRODUCTION TO GREAT COMMISSION STUDIES
COURSE SYLLABUS
FPO**

SEBTS MISSION STATEMENT

Southeastern Baptist Theological Seminary seeks to glorify the Lord Jesus Christ by equipping students to serve the church and fulfill the Great Commission.

COURSE DESCRIPTION

An introduction to the biblical, theological, and practical aspects related to the practice and fulfillment of the Great Commission. Special attention is given to contemporary methods of doing missions and evangelism. This course ideally will be team taught by an evangelism professor and by a missions professor. (SEBTS Catalog)

CORE COMPETENCIES

Spiritual Formation: Demonstrate the knowledge and skills necessary to pursue an authentically Christian way of life, manifested by trust in God, obedience to Christ's commands, and love of God and neighbor.

Biblical Exposition: Demonstrate the ability to properly and effectively interpret, apply, and communicate the Scriptures.

Theological Integration: Demonstrate the ability to understand and apply the doctrines of Christianity to life and ministry.

Ministry Preparation: Demonstrate the knowledge, skills, and Christian disposition necessary for ministry and leadership in the church and the world.

Critical Thinking and Communication: Demonstrate the ability to think critically, argue persuasively, and communicate clearly

STUDENT LEARNING OUTCOMES

The student will identify and interpret relevant passages from the Old and New Testaments to illustrate the biblical theological basis for Christian missions and evangelism. (Biblical Exposition/Theological Integration)

The student will analyze and illustrate helpful and unhelpful approaches for missions and evangelism from history. (Spiritual Formation/Theological Integration)

The student will appraise relevant missiological literature and recommend helpful methodologies for missions and evangelism. (Theological Integration/Critical Thinking and Communication)

The student will envision, formulate, and implement a personal and corporate plan for missional living. (Ministry Preparation/Spiritual Formation)

The student will differentiate between various cultural contexts and employ effective gospel communication in each context. (Ministry Preparation/ Critical Thinking and Communication)

REQUIRED BOOK REVIEWS

Chan, Sam. *Evangelism in a Skeptical World: How to Make the Unbelievable News about Jesus More Believable*. Zondervan, 2018.

Moreau, A. Scott, Garry R. Corwin, and Gary B. McGee. *Introducing World Missions: A Biblical, Historical, and Practical Survey*. Grand Rapids: Baker Academic, 2004 or 2015 edition.

ILC RESOURCES

The library at ILC will have sufficient copies of the books available for you to use during your time at FPO. These resources will not be available to you after you leave ILC.

COURSE REQUIREMENTS

1. The student will attend Field Preparation Orientation (FPO) at the International Learning Center (ILC). The student must complete the requirements of FPO as required by the IMB. Failure to satisfactorily complete FPO will result in an automatic F for the course.
2. The student will read *Introducing World Missions: A Biblical, Historical, and Practical Survey*. If a student has already read this book, the student must contact the professor for an alternative selection. A five to six page double-spaced book review is due. Failure to complete this assignment will result in an automatic F for the course.

The student will read *Evangelism in a Skeptical World*. If a student has already read this book, the student must contact the professor for an alternative selection. A five to six page double-spaced book review is due. Failure to complete this assignment will result in an automatic F for the course.

The reviews should include a title page (SEBTS preferred format, see attached example), grade sheet after the title page, bibliographical entry (top of page one), a declarative sentence indicating the percentage of the book that the student read (failure to provide this information will result in a 50% assumption and will be reflected in the grading), summary of the book (1-2 pages), a personal reaction (2-3 pages), and a concluding paragraph indicating the student's personal evaluation of the book. In the reaction segment, the student should select no less than three and no more than five significant challenges or issues and explain why these are significant for the church and/or the individual Christian, as well as their implications for Christian missions and/or the student's personal ministry. The attached grade sheet provides the guidelines related to the grading of the book review. NOTE: Failure to read the entire book will result in a penalty equal to the amount not read. Example: if a student reads 80% of the book, the grade will be lowered by 20 points.

3. In order to pass this course, the student must complete at least four (4) Evangelistic Reports (report form provided in the syllabus). Failure to complete this assignment will result in automatic failure for the course. The Evangelistic Reports may be based upon conversations the

student had during the IMB appointment process, field service, and/or during the semester of enrollment for this course.

4. In addition to the requirements in #1, #2, and #3 above, if the student wants the **opportunity** to earn a B for the course, the student must complete **three (3) more Evangelistic Reports** (for a total of 7).

5. In addition to the requirements in #1, #2, #3, and #4 above, if the student wants the **opportunity** to earn an A for the course, the student must complete **three (3) more Evangelistic Reports** (for a total of 10) read one of the books listed below. The student must contact the professor for an alternative selection. The student should follow the same guidelines for the book review as found in #2 above.

A missionary biography not previously read.

Bridges, Erich, and Jerry Rankin. *Lives Given, Not Taken: 21st Century Southern Baptist Martyrs*. Richmond, VA: International Mission Board, SBC, 2005.

Coleman, Robert. *The Master Plan of Evangelism*. (any edition will be acceptable)

Geisler, Norman, David Geisler. *Conversational Evangelism. How to listen and speak so you can be heard*. Eugene: Harvest House, 2009.

Metzger, Will. *Tell the Truth: The Whole Gospel Wholly by Grace Communicated Truthfully & Lovingly*. IVP Books, 2012.

Newman, Randy. *Questioning Evangelism: Engaging People's Hearts the Way Jesus Did*. Kregel, 2017.

Piper, John. *Don't Waste Your Life*. Wheaton, IL: Crossway Books, 2003.

Piper, John. *Let the Nations Be Glad! The Supremacy of God in Missions*. 3rd ed. Grand Rapids: Baker Books, 2010. (note: it is acceptable to use the second edition)

Platt, David. *Radical*. Colorado Springs: Multnomah, 2010

If a missionary biography is selected, it must be at least 175 pages long, or if it is shorter, the reading must be supplemented by reading extra pages in another book or article about the same person.

SUBMISSION OF ASSIGNMENTS

All assignments should be emailed to the Field Credit Office at fieldcredit@sebts.edu. Mark subject line with: FPO Christian Missions class assignment for _____ (Semester and Year).

Please, submit all of your work at the same time. If possible, please, complete all assignments while at ILC. However, I recognize that sometimes this will not happen. Papers will be accepted after the FPO time and even after the semester ends.

Due Dates:

| | |
|----------------------|------------|
| Fall Semester: | December 1 |
| January/Winter Term: | February 1 |
| Spring Semester: | May 1 |
| Summer Term: | August 1 |

If the student does not complete the work during the semester of enrollment, an Incomplete will be given. An Incomplete automatically changes to a F after 30 days. However, a grade change will be processed after the submission of all of the required work. The student is encouraged to complete the work ASAP, but there is not a time limitation related to the grade change possibility.

COURSE GRADING

- A: 95-100 (Requires completion of course requirements 1, 2, 3, 4 and 5)
- B: 87-94 (Requires completion of course requirements 1, 2, 3 and 4)
- C: 77-86 (Requires completion of course requirements 1, 2, and 3)
- D: 70-76 (Requires completion of course requirements 1,2, and 3 but inadequately)
- F: 0-69

THE TITLE OF THE PAPER

A Book Report [or term paper or whatever]

Presented to

Professor's Name

in partial fulfillment of the requirements for

class number and class name

Student Name

School Name

Date

EVANGELISTIC REPORT # _____

Name: _____ Date _____

CONTACT

1. Person(s) with whom you shared: _____
2. Date: _____ Time: _____ Location: _____ Culture: _____
 1. This outreach opportunity came as a result of:
 - i. An appointment (explain):
 - ii. A "way of life" situation (explain):

INTERACTION

1. What did you learn about this person's spiritual condition?
2. What key issues &/or questions surfaced during your conversation?
3. In your opinion, how complete was your explanation of the gospel message?

Incomplete 1 2 3 4 5 6 7 8 9 10 Complete
4. If you did present the gospel, how did you transition into the gospel?

CONCLUSION

1. Did you specifically ask the person if he/she were willing to receive Christ? If not, why?
2. If you did ask the person to receive Christ, what was his/her response?
3. If the person did not respond positively, what do you think is preventing him/her from receiving Christ?
4. What plans did you make to talk again?

SELF-EVALUATION

1. What did you do well?

2. What would you do differently?