MIS5100 CHRISTIAN MISSIONS
COURSE SYLLABUS
FPO

Dr. Al James, Professor of Missions, SEBTS
Office: Patterson Hall, Office 304
Office Telephone: (919) 761-2166
Email: ajames@sebts.edu

Field Credit Office, fieldcredit@sebts.edu

SEBTS MISSION STATEMENT

Southeastern Baptist Theological Seminary seeks to glorify the Lord Jesus Christ by equipping students to serve the church and fulfill the Great Commission.

COURSE DESCRIPTION

A course designed to introduce the student to the biblical, theological, historical, and practical bases for Christian missions. Special attention is given to contemporary issues in missions as well as current ways to do missions. (SEBTS Catalog)

COURSE OBJECTIVES

1. To provide a general introduction to the biblical, theological, and historical foundations for Christian missions.
2. To identify and examine significant strategies and issues related to Christian missions.
3. To inform the learners about the contemporary ministries of the International Mission Board of the Southern Baptist Convention.
4. To challenge the learners to seek practical and personal application of the Great Commission in their lives.

REQUIRED BOOK REVIEW


ILC RESOURCES

The library at ILC will have sufficient copies of the books available for you to use during your time at FPO. These resources will not be available to you after you leave ILC.

COURSE REQUIREMENTS

1. The student will attend Field Preparation Orientation (FPO) at the International Learning Center (ILC). The student must complete the requirements of FPO as required by the IMB. Failure to satisfactorily complete FPO will result in an automatic F for the course.
2. The student will read *Introducing World Missions: A Biblical, Historical, and Practical Survey*. If a student has already read this book, the student must contact the professor for an alternative selection. A five to six page double-spaced book review is due one (1) month after the completion of FPO, but may be submitted earlier. Failure to complete this assignment will result in an automatic F for the course.

The review should include a title page (SEBTS preferred format, see attached example), grade sheet after the title page, bibliographical entry (top of page one), a declarative sentence indicating the percentage of the book that the student read (failure to provide this information will result in a 50% assumption and will be reflected in the grading), summary of the book (1-2 pages), a personal reaction (2-3 pages), and a concluding paragraph indicating the student’s personal evaluation of the book. In the reaction segment, the student should select no less than three and no more than five significant challenges or issues and explain why these are significant for the church and/or the individual Christian, as well as their implications for Christian missions and/or the student’s personal ministry. The attached grade sheet provides the guidelines related to the grading of the book review. NOTE: Failure to read the entire book will result in a penalty equal to the amount not read. Example: if a student reads 80% of the book, the grade will be lowered by 20 points.

3. In addition to the requirements in #1 and #2 above, if the student wants the opportunity to earn a B for the course, the student must read one of the books listed below. You are not allowed to read a book that you have previously read. If a student has already read all of the books, the student must contact the professor for an alternative selection.


A five to six page double-spaced book review is due one (1) month after the completion of FPO, but may be submitted earlier. Failure to complete this assignment will mean that the student will not be eligible for a grade higher than a C for the course. The review should include a title page (SEBTS preferred format, see attached example), grade sheet after the title page, bibliographical entry (top of page one), a declarative sentence indicating the percentage of the book that the student read (failure to provide this information will result in a 50% assumption and will be reflected in the grading), summary of the book (1-2 pages), a personal reaction (2-3 pages), and a concluding paragraph indicating the student’s personal evaluation of the book. In the reaction segment, the student should select no less than three and no more than five significant challenges or issues and explain why these are significant for the church and/or the
individual Christian, as well as their implications for Christian missions and/or the student’s personal ministry. The attached grade sheet provides the guidelines related to the grading of the book review. NOTE: Failure to read the entire book will result in a penalty equal to the amount not read. Example: if a student reads 80% of the book, the grade will be lowered by 20 points.

4. In addition to the requirements in #1, #2 and #3 above, if the student wants the opportunity to earn an A for the course, the student must read one of the books listed below. You are not allowed to read a book that you have previously read. If a student has already read all of the books, the student must contact the professor for an alternative selection.

A missionary biography not previously read.


If a missionary biography is selected, it must be at least 175 pages long, or if it is shorter, the reading must be supplemented by reading extra pages in another book or article about the same person.

A five to six page double-spaced book review is due one (1) month after the completion of FPO, but may be submitted earlier. Failure to complete this assignment will mean that the student will not be eligible for a grade higher than a B for the course. The review should include a title page (SEBTS preferred format, see attached example), grade sheet after the title page, bibliographical entry (top of page one), a declarative sentence indicating the percentage of the book that the student read (failure to provide this information will result in a 50% assumption and will be reflected in the grading), summary of the book (1-2 pages), a personal reaction (2-3 pages), and a concluding paragraph indicating the student’s personal evaluation of the book. In the reaction segment, the student should select no less than three and no more than five significant challenges or issues and explain why these are significant for the church and/or the individual Christian, as well as their implications for Christian missions and/or the student’s personal ministry. The attached grade sheet provides the guidelines related to the grading of the book review. NOTE: Failure to read the entire book will result in a penalty equal to the amount not read. Example: if a student reads 80% of the book, the grade will be lowered by 20 points.
SUBMISSION OF ASSIGNMENTS

All assignments should be emailed to the Field Credit Office at fieldcredit@sebts.edu. Mark subject line with: FPO Christian Missions class assignment. Please, submit all of your work at the same time. If possible, please, complete all assignments while at ILC. However, I recognize that sometimes this will not happen. Papers will be accepted after the FPO time and even after the semester ends, but it is to your advantage to complete the work ASAP. If an Incomplete has to be entered for your grade, the grade will automatically change to a F after 30 days. However, I am able to do a grade change when your work is received and graded.

COURSE GRADING

A: 95-100 (Requires completion of course requirements 1, 2, 3, and 4)

B: 87-94 (Requires completion of course requirements 1, 2, and 3)

C: 77-86 (Requires completion of course requirements 1 and 2)

D: 70-76 (Requires completion of course requirements 1 and 2)

F: 0-69
## MISSIONS BOOK REVIEW GRADE SHEET

<table>
<thead>
<tr>
<th>Section</th>
<th>Possible Points</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title Page (see attached sample)</td>
<td>10</td>
<td></td>
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<tr>
<td>Grade Sheet (photocopy of this page to be placed after the Title Page)</td>
<td>05</td>
<td></td>
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<tr>
<td>Bibliographical Entry (see attached sample)</td>
<td>05</td>
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<tr>
<td>Declarative sentence (see attached sample)</td>
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<tr>
<td>Summary of book</td>
<td>30</td>
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<tr>
<td>Inclusion of appropriate material</td>
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<tr>
<td>Grasp of concepts</td>
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<td>Clarity of description</td>
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<td>Organization</td>
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<tr>
<td>Personal Interaction</td>
<td>30</td>
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<tr>
<td>Grasp of concepts</td>
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<td>Critical analysis of concepts</td>
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<td>Clarity of description</td>
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<td>Evaluation</td>
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<td>Personal response position</td>
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<td>Form/Style</td>
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<td>Spelling</td>
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<td>Grammar</td>
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<td>Clarity</td>
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<td>Writing style</td>
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<tr>
<td>TOTAL</td>
<td>100</td>
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<tr>
<td>Subtraction for not reading entire book</td>
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<td></td>
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<tr>
<td>Subtraction for late submission</td>
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<tr>
<td><strong>FINAL GRADE</strong></td>
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SAMPLES FOR BIBLIOGRAPHICAL ENTRY AND DECLARATIVE SENTENCE

Bibliographical Entry


Declarative Sentence Entry

I read (number) % of the assigned book for the book review.

SELECTED BIBLIOGRAPHY


THE TITLE OF THE PAPER

A Book Report [or term paper or whatever]

Presented to

Professor’s Name

in partial fulfillment of the requirements for

class number and class name

Student Name

School Name

Date