

**MIS5100 CHRISTIAN MISSIONS  
COURSE SYLLABUS  
FPO**

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**SEBTS MISSION STATEMENT**

Southeastern Baptist Theological Seminary seeks to glorify the Lord Jesus Christ by equipping students to serve the church and fulfill the Great Commission.

**COURSE DESCRIPTION**

A course designed to introduce the student to the biblical, theological, historical, and practical bases for Christian missions. Special attention is given to contemporary issues in missions as well as current ways to do missions. (SEBTS Catalog)

**COURSE OBJECTIVES**

1. To provide a general introduction to the biblical, theological, and historical foundations for Christian missions.
2. To identify and examine significant strategies and issues related to Christian missions.
3. To inform the learners about the contemporary ministries of the International Mission Board of the Southern Baptist Convention.
4. To challenge the learners to seek practical and personal application of the Great Commission in their lives.

**REQUIRED BOOK REVIEW**

Moreau, A. Scott, Garry R. Corwin, and Gary B. McGee. *Introducing World Missions: A Biblical, Historical, and Practical Survey*. Grand Rapids: Baker Academic, 2004.

**ILC RESOURCES**

The library at ILC will have sufficient copies of the books available for you to use during your time at FPO. These resources will not be available to you after you leave ILC.

**COURSE REQUIREMENTS**

1. The student will attend Field Preparation Orientation (FPO) at the International Learning Center (ILC). The student must complete the requirements of FPO as required by the IMB. Failure to satisfactorily complete FPO will result in an automatic F for the course.

2. The student will read *Introducing World Missions: A Biblical, Historical, and Practical Survey*. If a student has already read this book, the student must contact the professor for an alternative selection. A five to six page double-spaced book review is due one (1) month after the completion of FPO, but may be submitted earlier. Failure to complete this assignment will result in an automatic F for the course.

The review should include a title page (SEBTS preferred format, see attached example), grade sheet after the title page, bibliographical entry (top of page one), a declarative sentence indicating the percentage of the book that the student read (failure to provide this information will result in a 50% assumption and will be reflected in the grading), summary of the book (1-2 pages), a personal reaction (2-3 pages), and a concluding paragraph indicating the student's personal evaluation of the book. In the reaction segment, the student should select no less than three and no more than five significant challenges or issues and explain why these are significant for the church and/or the individual Christian, as well as their implications for Christian missions and/or the student's personal ministry. The attached grade sheet provides the guidelines related to the grading of the book review. NOTE: Failure to read the entire book will result in a penalty equal to the amount not read. Example: if a student reads 80% of the book, the grade will be lowered by 20 points.

3. In addition to the requirements in #1 and #2 above, if the student wants the **opportunity** to earn a B for the course, the student must read one of the books listed below. You are not allowed to read a book that you have previously read. If a student has already read all of the books, the student must contact the professor for an alternative selection.

Bridges, Erich, and Jerry Rankin. *Lives Given, Not Taken: 21<sup>st</sup> Century Southern Baptist Martyrs*. Richmond, VA: International Mission Board, SBC, 2005.

Piper, John. *Don't Waste Your Life*. Wheaton, IL: Crossway Books, 2003.

Piper, John. *Let the Nations Be Glad! The Supremacy of God in Missions*. 3<sup>rd</sup> ed. Grand Rapids: Baker Books, 2010. (note: it is acceptable to use the second edition)

Platt, David. *Radical*. Colorado Springs: Multnomah, 2010.

A five to six page double-spaced book review is due one (1) month after the completion of FPO, but may be submitted earlier. Failure to complete this assignment will mean that the student will not be eligible for a grade higher than a C for the course. The review should include a title page (SEBTS preferred format, see attached example), grade sheet after the title page, bibliographical entry (top of page one), a declarative sentence indicating the percentage of the book that the student read (failure to provide this information will result in a 50% assumption and will be reflected in the grading), summary of the book (1-2 pages), a personal reaction (2-3 pages), and a concluding paragraph indicating the student's personal evaluation of the book. In the reaction segment, the student should select no less than three and no more than five significant challenges or issues and explain why these are significant for the church and/or the

individual Christian, as well as their implications for Christian missions and/or the student's personal ministry. The attached grade sheet provides the guidelines related to the grading of the book review. NOTE: Failure to read the entire book will result in a penalty equal to the amount not read. Example: if a student reads 80% of the book, the grade will be lowered by 20 points.

4. In addition to the requirements in #1, #2 and #3 above, if the student wants the **opportunity** to earn an A for the course, the student must read one of the books listed below. You are not allowed to read a book that you have previously read. If a student has already read all of the books, the student must contact the professor for an alternative selection.

A missionary biography not previously read.

Bridges, Erich, and Jerry Rankin. *Lives Given, Not Taken: 21<sup>st</sup> Century Southern Baptist Martyrs*. Richmond, VA: International Mission Board, SBC, 2005.

Piper, John. *Don't Waste Your Life*. Wheaton, IL: Crossway Books, 2003.

Piper, John. *Let the Nations Be Glad! The Supremacy of God in Missions*. 3<sup>rd</sup> ed. Grand Rapids: Baker Books, 2010. (note: it is acceptable to use the second edition)

Platt, David. *Radical*. Colorado Springs: Multnomah, 2010.

If a missionary biography is selected, it must be at least 175 pages long, or if it is shorter, the reading must be supplemented by reading extra pages in another book or article about the same person.

A five to six page double-spaced book review is due one (1) month after the completion of FPO, but may be submitted earlier. Failure to complete this assignment will mean that the student will not be eligible for a grade higher than a B for the course. The review should include a title page (SEBTS preferred format, see attached example), grade sheet after the title page, bibliographical entry (top of page one), a declarative sentence indicating the percentage of the book that the student read (failure to provide this information will result in a 50% assumption and will be reflected in the grading), summary of the book (1-2 pages), a personal reaction (2-3 pages), and a concluding paragraph indicating the student's personal evaluation of the book. In the reaction segment, the student should select no less than three and no more than five significant challenges or issues and explain why these are significant for the church and/or the individual Christian, as well as their implications for Christian missions and/or the student's personal ministry. The attached grade sheet provides the guidelines related to the grading of the book review. NOTE: Failure to read the entire book will result in a penalty equal to the amount not read. Example: if a student reads 80% of the book, the grade will be lowered by 20 points.

## **SUBMISSION OF ASSIGNMENTS**

All assignments should be emailed to the Field Credit Office at [fieldcredit@sebts.edu](mailto:fieldcredit@sebts.edu). Mark subject line with: FPO Christian Missions class assignment. Please, submit all of your work at the same time. If possible, please, complete all assignments while at ILC. However, I recognize that sometimes this will not happen. Papers will be accepted after the FPO time and even after the semester ends, but it is to your advantage to complete the work ASAP. If an Incomplete has to be entered for your grade, the grade will automatically change to a F after 30 days. However, I am able to do a grade change when your work is received and graded.

## **COURSE GRADING**

A: 95-100 (Requires completion of course requirements 1, 2, 3, and 4)

B: 87-94 (Requires completion of course requirements 1, 2, and 3)

C: 77-86 (Requires completion of course requirements 1 and 2)

D: 70-76 (Requires completion of course requirements 1 and 2)

F: 0-69

## MISSIONS BOOK REVIEW GRADE SHEET

	Possible Points	Points Earned
Title Page (see attached sample)	10	_____
Grade Sheet (photocopy of this page to be placed after the Title Page)	05	_____
Bibliographical Entry (see attached sample)	05	_____
Declarative sentence (see attached sample)	10	_____
Summary of book	30	_____
Inclusion of appropriate material		
Grasp of concepts		
Clarity of description		
Organization		
Personal Interaction	30	_____
Grasp of concepts		
Critical analysis of concepts		
Clarity of description		
Evaluation		
Personal response position		
Form/Style	10	_____
Spelling		
Grammar		
Clarity		
Writing style		
TOTAL	100	_____
Subtraction for not reading entire book		_____
Subtraction for late submission		_____
<b>FINAL GRADE</b>		_____

## SAMPLES FOR BIBLIOGRAPHICAL ENTRY AND DECLARATIVE SENTENCE

### **Bibliographical Entry**

Moreau, A. Scott, Garry R. Corwin, and Gary B. McGee. *Introducing World Missions: A Biblical, Historical, and Practical Survey*. Grand Rapids: Baker Academic, 2004.

### **Declarative Sentence Entry**

I read (number) % of the assigned book for the book review.

## SELECTED BIBLIOGRAPHY

Allen, Roland. *Missionary Methods: St. Paul's or Ours?* Grand Rapids: Eerdmans, 1962.

\_\_\_\_\_. *The Spontaneous Expansion of the Church*. Grand Rapids: Eerdmans, 1971.

Autrey, C. E. *The Theology of Evangelism*. Nashville: Broadman, 1966.

Bavinck, J. H. *The Church Between Temple and Mosque*. Grand Rapids: Eerdmans, 1966.

\_\_\_\_\_. *The Impact of Christianity on the Non-Christian World*. Grand Rapids: Eerdmans, 1948.

\_\_\_\_\_. *An Introduction to the Science of Missions*. Philadelphia: Presbyterian and Reformed Publishing, 1964.

Beyerhaus, Peter. *Missions: Which Way? Humanization or Redemption*. Grand Rapids: Zondervan, 1971.

Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Missions*. Maryknoll: Orbis, 1991.

Bridges, Erich, and Jerry Rankin. *Lives Given, Not Taken: 21<sup>st</sup> Century Southern Baptist Martyrs*. Richmond, VA: International Mission Board, SBC, 2005.

Carson, D. A., ed. *Biblical Interpretation and the Church: The Problem of Contextualization*. Nashville: Thomas Nelson Publishers, 1985.

Chafin, Kenneth L. *The Reluctant Witness*. Nashville: Broadman, 1974.

Coleman, Robert E. *The Master Plan of Evangelism*. Grand Rapids: Fleming, 1993.

- Cook, Harold R. *An Introduction of Christian Missions*. Chicago: Moody Press, 1971.
- Cox, Harvey. *The Secular City*. New York: Macmillan, 1966.
- Crawford, Dan. *Before Revival Begins*. Fort Worth: Scripta, 1996.
- Crawford, Dan R. and Calvin Miller. *Prayer Walking: Journey of Faith*. Chattanooga, TN: AMG Publishers, 2002.
- Elmer, Duane. *Cross-Cultural Conflict: Building Relationships for Effective Ministry*. Downers Grove, IL: InterVarsity, 1993.
- \_\_\_\_\_. *Cross-Cultural Connections: Stepping Out and Fitting in Around the World*. Downers Grove, IL: InterVarsity, 2002.
- Estep, William R. *Whole Gospel Whole World: The Foreign Mission Board of the Southern Baptist Convention 1845-1995*. Nashville: Broadman & Holman, 1994.
- Finney, Charles G. *Lectures on Revival*. Minneapolis: Bethany, 1988.
- Forward, David C. *The Essential Guide to the Short Term Mission Trip*. Chicago: Moody, 1998.
- Hawthorne, Steve, and Graham Kendrick. *Prayer-Walking: Praying On Site with Insight*. Lake Mary, FL: Charisma House, 1993.
- Hesselgrave, David J. *Communicating Christ Cross-Culturally: An Introduction to Missionary Communication*. 2<sup>nd</sup> ed. Grand Rapids: Zondervan, 1991.
- \_\_\_\_\_. *Planting Churches Cross-Culturally*. 2<sup>nd</sup> ed. Grand Rapids: Zondervan, 2000.
- Hiebert, Paul. G. *Anthropological Insights for Missionaries*. Grand Rapids: Baker, 1985.
- Hiebert, Paul. G. *Anthropological Reflections on Missiological Issues*. Grand Rapids: Baker, 1994.
- \_\_\_\_\_, and Eloise Hiebert Meneses. *Incarnational Ministry: Planting Churches in Band, Tribal, Peasant, and Urban Societies*. Grand Rapids: Baker, 1995.
- Hodges, Melvin L. *A Guide to Church Planting*. Chicago: Moody Press, 1973.
- Johnston, Arthur P. *The Battle for World Evangelism*. Wheaton, IL: Tyndale House, 1978.
- Johnstone, Patrick and Jason Mandryk. *Operation World*. 6<sup>th</sup> ed. Waynesboro, GA: Paternoster USA, 2001.

- Kane, J. Herbert. *Christian Missions in Biblical Perspective*. Grand Rapids: Baker Book House, 1976.
- \_\_\_\_\_. *A Concise History of the Christian World Mission*. Grand Rapids, 1982.
- \_\_\_\_\_. *A Global View of Christian Mission*. Grand Rapids: Baker Book House, 1971.
- \_\_\_\_\_. *Life and Work on the Mission Field*. Grand Rapids: Baker Book House, 1980.
- Kato, Byang H. *Theological Pitfalls in Africa*. Kisumu, Kenya: Evangel Publishing House, 1975.
- Kirk, J. Andrew. *Liberation Theology: An Evangelical View from the Third World*. London: Marshall Morgan & Scott, 1979.
- Kraft, Charles H. *Anthropology for Christian Witness*. Maryknoll, NY: Orbis, 1996.
- \_\_\_\_\_. *Christianity in Culture*. Maryknoll, NY: Orbis Books, 1979.
- Kramp, John. *Out of Their Faces and Into Their Shoes: How to Understand Spiritually Lost People and Give Them Directions to God*. Nashville: Broadman & Holman, 1995.
- Latourette, K. S. *A History of the Expansion of Christianity*. 7 Vols. Grand Rapids: Zondervan, 1937-45.
- Lindsell, Harold, ed. *An Evangelical Theology of Missions*. Grand Rapids: Zondervan, 1970.
- Lingenfelter, Sherwood G. *Agents of Transformation*. Grand Rapids: Baker, 1996.
- \_\_\_\_\_, and Marvin K. Mayers. *Ministering Cross-Culturally: An Incarnational Model for Personal Relationships*. 2<sup>nd</sup> ed. Grand Rapids: Baker, 2003.
- Lingenfelter, Sherwood. *Transforming Culture*. Grand Rapids: Baker, 1992.
- Little, Paul. *How to Give Away your Faith*. Fort Worth: Scripta, 1996.
- Loewen, Jacob A. *Culture and Human Values: Christian Intervention in Anthropological Perspective*. Pasadena, CA: William Carey Library, 1975.
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- McGavran, Donald, et al. *Church Growth and Christian Mission*. New York: Harper and Row, 1965.
- McGavran, Donald. *Understanding Church Growth*. Grand Rapids: Eerdmans, 1970.



- Moreau, A. Scott, Garry R. Corwin, and Gary B. McGee. *Introducing World Missions: A Biblical, Historical, and Practical Survey*. Grand Rapids: Baker Academic, 2004.
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- Piper, John. *Let the Nations Be Glad! The Supremacy of God in Missions*. 2<sup>nd</sup> ed. Grand Rapids: Baker Books, 2003.
- Poe, Harry L. *The Gospel and its Meaning*. Grand Rapids: Zondervan, 1996.
- Rankin, Jerry. *To the Ends of the Earth: Churches Fulfilling the Great Commission*. Richmond, VA: International Mission Board, SBC, 2005.
- Sprinkle, Randy. *Follow Me: Lessons for Becoming a Prayerwalker*. Birmingham, AL: New Hope, 2001.
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- Van Rheezen, Gailyn. *Missions: Biblical Foundations and Contemporary Strategies*. Grand Rapids: Zondervan, 1996.

Wagner, Peter C. *Frontiers in Missionary Strategy*. Chicago: Moody, 1971.

Willis, Avery T. *The Biblical Basis of Missions*. Nashville: Convention, 1984.

Winter, Ralph D., and Steven C. Hawthorn, eds. *Perspectives on the World Christian Movement: A Reader*. Rev. ed. Pasadena: William Carey Press, 1992.

THE TITLE OF THE PAPER

A Book Report [or term paper or whatever]

Presented to

Professor's Name

in partial fulfillment of the requirements for

class number and class name

Student Name

School Name

Date