

**MIS6970 CURRENT TOPICS IN INTERNATIONAL MISSIONS:
LIFE AND WORK OF THE CROSS CULTURAL WORKER
COURSE SYLLABUS
FPO**

SEBTS MISSION STATEMENT

Southeastern Baptist Theological Seminary seeks to glorify the Lord Jesus Christ by equipping students to serve the church and fulfill the Great Commission.

COURSE DESCRIPTION

A course designed to introduce the student to the life and work of the cross cultural worker. This course is offered in conjunction with FPO with the IMB.

STUDENT LEARNING OUTCOMES

The student will identify and respond critically to issues confronting the cross cultural worker in relationship to the individual and family.

The student will identify and analyze helpful methodologies and strategies for cross cultural missions.

The student will envision and formulate a response to the spiritual issues for the cross cultural worker.

The student will differentiate between various cultural contexts and how to communicate effectively the gospel in differing context.

ILC RESOURCES

The library at ILC will have sufficient copies of the books available for you to use during your time at FPO. These resources will not be available to you after you leave ILC.

COURSE REQUIREMENTS

1. All four of the Student Learning Outcomes will be addressed as the student will attend Field Preparation Orientation (FPO) at the International Learning Center (ILC). The student must complete the requirements of FPO as required by the IMB. Failure to satisfactorily complete FPO will result in an automatic F for the course.
2. The student will write a 10 page double-spaced reflection paper, which will summarize the FPO experience and highlight key thoughts gained from the experience.

3. In order to pass this course with a C, the student will read 400 pages of materials **not** assigned as a requirement for FPO. The books may relate to **any** topic covered at FPO that the student wants to do additional reading on for a deeper understanding. Many of the presenters will provide a list of suggested resources, which would be acceptable for this assignment. The attached bibliography would also provide some excellent options. The selections **cannot** be readings completed for another class.

A five to six page double-spaced book review is required for **each** book read. Failure to complete this assignment will result in an automatic F for the course.

The review should include a title page (SEBTS preferred format, see attached example), grade sheet after the title page, bibliographical entry (top of page one), a declarative sentence indicating the percentage of the book that the student read (failure to provide this information will result in a 50% assumption and will be reflected in the grading), summary of the book (1-2 pages), a personal reaction (2-3 pages), and a concluding paragraph indicating the student's personal evaluation of the book. In the reaction segment, the student should select no less than three and no more than five significant challenges or issues and explain why these are significant for the church and/or the individual Christian, as well as their implications for Christian missions and/or the student's personal ministry. The attached grade sheet provides the guidelines related to the grading of the book review. NOTE: Failure to read the entire book will result in a penalty equal to the amount not read. Example: if a student reads 80% of the book, the grade will be lowered by 20 points.

4. In addition to the requirements in #1, #2 and #3 above, if the student wants the **opportunity** to earn a B for the course, the student must read **200** more pages of readings following the same guidelines as #3 above, including the writing requirements. This means the student will read a total of 600 pages (400 to pass the course plus 200 for the opportunity to earn a B). When the student submits the written assignment, the assignment should be clearly identified as being the additional work for the opportunity to earn a B.
5. In addition to the requirements in #1, #2, #3 and #4 above, if the student wants the **opportunity** to earn an A for the course, the student must read **200** more pages of readings following the same guidelines as #3 above, including the writing requirements. This means the student will read a total of 800 pages (400 to pass the course plus 200 for the opportunity to earn a B plus 200 pages for the opportunity to earn an A). When the student submits the written assignment, the assignment should be clearly identified as being the additional work for the opportunity to earn an A.

6. Since this is a 3 hour course, the professor expects the student to complete 2250 minutes of work in class, which is met by attending the daily sessions of FPO during the 8 week program, and 4500 minutes of work outside of class. Reading and writing assignments for this course have been calculated with these requirements in mind. The outside work includes reading of required materials for FPO, reading the required materials as given above, attending the spiritual formation segments with the entire group, quad, affinity group, and/or off-site, personal discipleship growth activities, field trips as organized by the FPO and/or Affinity Group staff, and the writing of papers.
7. Cheating or plagiarism of any kind will result in an immediate failing grade on the assignment with no chance for resubmission. The professor does have the option either to allow the student to remain in and complete the course or to dismiss the student from the course completely. Regardless of the professor's ruling, all cases of cheating or plagiarism will be reported to the Dean of Students Office and the appropriate Academic Dean(s) where further disciplinary action will be considered. At the very least, a permanent record of the infraction will be kept in the student's file. For further information regarding this policy, please refer to the 'Plagiarism & Cheating' section of the Student Handbook.

SUBMISSION OF ASSIGNMENTS

All assignments should be emailed to the Field Credit Office at fieldcredit@sebts.edu. The subject line should include your name as well FPO MIS6970 and include the semester and year you enrolled in the class. **Please, submit all of your work at the same time.** Please, clearly identify book reviews as being for the basic requirement and then those submitted for the opportunity to earn a higher grade. If possible, please, complete all assignments while at ILC. However, I recognize that many times this will not happen. Papers will be accepted after the FPO time and even after the semester ends. At the end of the semester, I am required to submit a grade. However, I am able to do a grade change when your work is received and graded.

Due Dates:

Fall Semester:	December
1 January/Winter Term:	February 1
Spring Semester:	May 1
Summer Term:	August 1

If the student does not complete the work during the semester of enrollment, an Incomplete will be given. An Incomplete automatically changes to a F after 30 days. However, a grade change will be processed after the submission of all of the required work. The student is encouraged to complete the work ASAP, but there is not a time limitation related to the grade change possibility.

COURSE GRADING

A: 95-100 (Requires completion of course requirements 1, 2, 3, 4 and 5)

B: 87-94 (Requires completion of course requirements 1, 2, 3 and 4)

C: 77-86 (Requires completion of course requirements 1, 2 and 3)

D: 70-76 (Requires completion of course requirements 1, 2 and 3 but without quality work)

F: 0-69

MISSIONS BOOK REVIEW GRADE SHEET

	Possible Points	Points Earned
Title Page (see attached sample)	10	_____
Grade Sheet (photocopy of this page to be placed after the Title Page)	05	_____
Bibliographical Entry (see attached sample)	05	_____
Declarative sentence (see attached sample)	10	_____
Summary of book	30	_____
Inclusion of appropriate material		
Grasp of concepts		
Clarity of description		
Organization		
Personal Interaction	30	_____
Grasp of concepts		
Critical analysis of concepts		
Clarity of description		
Evaluation		
Personal response position		
Form/Style	10	_____
Spelling		
Grammar		
Clarity		
Writing style		
TOTAL	100	_____
Subtraction for not reading entire book		_____
Subtraction for late submission		_____
FINAL GRADE		_____

SAMPLES FOR BIBLIOGRAPHICAL ENTRY AND DECLARATIVE SENTENCE

Bibliographical Entry

Moreau, A. Scott, Garry R. Corwin, and Gary B. McGee. *Introducing World Missions: A Biblical, Historical, and Practical Survey*. Grand Rapids: Baker Academic, 2004.

Declarative Sentence Entry

I read (number) % of the assigned book for the book review.

SELECTED BIBLIOGRAPHY

Allen, Roland. *Missionary Methods: St. Paul's or Ours?* Grand Rapids: Eerdmans, 1962.

_____. *The Spontaneous Expansion of the Church*. Grand Rapids: Eerdmans, 1971.

Autrey, C. E. *The Theology of Evangelism*. Nashville: Broadman, 1966.

Bavinck, J. H. *The Church Between Temple and Mosque*. Grand Rapids: Eerdmans, 1966.

_____. *The Impact of Christianity on the Non-Christian World*. Grand Rapids: Eerdmans, 1948.

_____. *An Introduction to the Science of Missions*. Philadelphia: Presbyterian and Reformed Publishing, 1964.

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Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Missions*. Maryknoll: Orbis, 1991.

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Carson, D. A., ed. *Biblical Interpretation and the Church: The Problem of Contextualization*. Nashville: Thomas Nelson Publishers, 1985.

Chafin, Kenneth L. *The Reluctant Witness*. Nashville: Broadman, 1974.

Coleman, Robert E. *The Master Plan of Evangelism*. Grand Rapids: Fleming, 1993.

- Cook, Harold R. *An Introduction of Christian Missions*. Chicago: Moody Press, 1971.
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- Hawthorne, Steve, and Graham Kendrick. *Prayer-Walking: Praying On Site with Insight*. Lake Mary, FL: Charisma House, 1993.
- Hesselgrave, David J. *Communicating Christ Cross-Culturally: An Introduction to Missionary Communication*. 2nd ed. Grand Rapids: Zondervan, 1991.
- _____. *Planting Churches Cross-Culturally*. 2nd ed. Grand Rapids: Zondervan, 2000.
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- _____, and Eloise Hiebert Meneses. *Incarnational Ministry: Planting Churches in Band, Tribal, Peasant, and Urban Societies*. Grand Rapids: Baker, 1995.
- Hodges, Melvin L. *A Guide to Church Planting*. Chicago: Moody Press, 1973.
- Johnston, Arthur P. *The Battle for World Evangelism*. Wheaton, IL: Tyndale House, 1978.
- Johnstone, Patrick and Jason Mandryk. *Operation World*. 6th ed. Waynesboro, GA: Paternoster USA, 2001.

- Kane, J. Herbert. *Christian Missions in Biblical Perspective*. Grand Rapids: Baker Book House, 1976.
- _____. *A Concise History of the Christian World Mission*. Grand Rapids, 1982.
- _____. *A Global View of Christian Mission*. Grand Rapids: Baker Book House, 1971.
- _____. *Life and Work on the Mission Field*. Grand Rapids: Baker Book House, 1980.
- Kato, Byang H. *Theological Pitfalls in Africa*. Kisumu, Kenya: Evangel Publishing House, 1975.
- Kirk, J. Andrew. *Liberation Theology: An Evangelical View from the Third World*. London: Marshall Morgan & Scott, 1979.
- Kraft, Charles H. *Anthropology for Christian Witness*. Maryknoll, NY: Orbis, 1996.
- _____. *Christianity in Culture*. Maryknoll, NY: Orbis Books, 1979.
- Kramp, John. *Out of Their Faces and Into Their Shoes: How to Understand Spiritually Lost People and Give Them Directions to God*. Nashville: Broadman & Holman, 1995.
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- Willis, Avery T. *The Biblical Basis of Missions*. Nashville: Convention, 1984.
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THE TITLE OF THE PAPER

A Book Report [or term paper or whatever]

Presented to

Professor's Name

in partial fulfillment of the requirements for

class number and class name

Student Name

School Name

Date