

BRYCE HANTLA

ADDRESSES

Work

120 S. Wingate St.
106 Appleby Hall
Wake Forest, NC 27587
Phone: (919) 761-2475
Email: bhantla@sebts.edu
ORCID: orcid.org/0000-0001-9777-9003

Home

367 Durham Rd.
Wake Forest, NC 27587
Phone: (601) 953-0770
Email: bfhantla@gmail.com
Foliotek: <http://www.foliotek.me/Bryce-Hantla>
LinkedIn: <https://www.linkedin.com/in/bryce-hantla-b9457682>



PERSONAL HISTORY

Born in Edmond, Oklahoma, July, 1982; married to college sweetheart Catherine “Katie” since 2005; four children: Rin (2008), Abe (2010), Wes (2011), and Ell (2013)

EDUCATION

Southeastern Baptist Theological Seminary, Ed.D. (4.0 GPA) Concentration: Christian Education	May, 2014
North Carolina State University, M.A. Concentration: Renaissance and Romantic British Literature	May, 2008
Mississippi College, B.A. (<i>Cum Laude</i>) Major: English; Minor: Philosophy	May, 2004

HIGHER EDUCATION EXPERIENCE

Teaching Appointments

University Appointments

College at Southeastern and Southeastern Baptist Theological Seminary, **Associate Professor**, 2021-
College of Biblical Studies-Houston, **Professor**, 2018-2021
College of Biblical Studies-Houston, **Associate Professor**, 2014-2017
Southeastern Baptist Theological Seminary, Department of English, **Adjunct Professor**, 2009-2012

Secondary Teaching Appointments

Wakefield High School, Department of English. **Ninth grade English teacher**, Study Skills teacher,
and grade-level chairperson for English, 2006-2009
Wake Forest-Rolesville Middle School. **Sixth grade English teacher**, 2006

Administrative Appointments

College at Southeastern, Associate Dean, 2021-
College of Biblical Studies-Houston, Academic Dean, 2019-2021
College of Biblical Studies-Houston, Associate Academic Dean, 2018-2019
University of Houston-Downtown, Assistant Director of Institutional Assessment, 2017-2018
College of Biblical Studies-Houston, Director of Inst. Effectiveness and Accreditation, 2014-2017

Undergraduate Teaching

Fundamentals of Composition (1 Section)
Composition I (7 Sections)
Composition II (4 Sections)
Advanced Research and Writing (7 Sections, 8 Online Sections)

British Literature Survey (6 Sections)
Shakespeare's Histories and Comedies (2 Sections)

Graduate Teaching

Learning Theory and Instructional Design (2 Doctoral Seminar)
History and Philosophy of Education (1 Doctoral Seminar)

PUBLICATIONS

Peer Reviewed

- Hantla, B. (2017). Flipped Classrooms in the Humanities: Findings from a Quasi-Experimental Study. *Christian Perspectives in Education*, 10(1), 1-21. Available at: <http://digitalcommons.liberty.edu/cpe/vol10/iss1/1/>
- . (2014). *The effects of flipping the classroom on specific aspects of critical thinking in a humanities college: A quasi-experimental, mixed-methods study*. A doctoral dissertation for Southeastern Baptist Theological Semi---nary, pp. 264. <http://eric.ed.gov/?id=ED556925>
- . (2014). Noetic Sanctification: Using Critical Thinking to Facilitate Sanctification of the Mind. *Christian Perspectives in Education*, 7(1), 1-22. Available at: <http://digitalcommons.liberty.edu/cpe/vol7/iss1/3/>
- McGee, D., & Hantla, B. (2013). The Portrayal of Fathers in Popular Media. *The Journal of Discipleship and Family Ministry*, 3(2), 36-46. <http://www.sbts.edu/family/files/2013/09/JDFM-3.2-Spring-2013-vFinal-2.pdf>
- McGee, D., & Hantla, B. (2012) An intelligent critique of multiple intelligences: a Christian review for leaders. *Journal of Biblical Perspectives in Leadership*, 4(1), 3-16. <http://www.regent.edu/acad/global/publications/jbpl/vol4no1/jbpl-vol4no1.pdf>
- Contributions to Academic Encyclopedias and Other Works**
- Bill Blocker, Israel Loken, Rick Kress (Eds.). (2020). *The Word, Worship, and the Work Week*. Houston, TX: Kress Publishing. **10 Devotional Contributions and Editorial Consultant.**
- Mitri Raheb, Mark Lamport (Ed.). (2020). *The Rowman & Littlefield Handbook of Christianity in the Middle East*. From *The Rowman & Littlefield Handbook Series*. Lanham, MD: Rowman & Littlefield. **Editorial Consultant.**
- Mark A. Lamport, Benjamin Forrest, and Vernon Whaley (Eds.). (2019). *Hymns and Hymnody: Historical and Theological Introductions, Volume 2: From Catholic Europe to Protestant Europe*. Eugene, OR: Wipf & Stock Publishers. **Editorial Consultant.**
- . (Eds.). (2019). *Hymns and Hymnody: Historical and Theological Introductions, Volume 1: From Asia Minor to Western Europe*. Eugene, OR: Wipf & Stock Publishers. **Editorial Consultant.**
- George Thomas Kurian and Mark A. Lamport (Eds.). (2018). *Encyclopedia of the Global South*. New York, NY: Rowman & Littlefield Publishers. **Editorial Consultant.**

Mark A. Lamport (Ed.). (2017). *The Encyclopedia of Martin Luther and the Reformation*. New York, NY: Rowman & Littlefield Publishers. **Editorial Consultant**.

Timothy Demy and Paul Shockley (Eds.). (2017). *Evangelical America: An Encyclopedia of Contemporary American Religious Culture*. Denver, CO: ABC-CLIO, LLC. **10 Article Contributions:** Association of Christian Schools International; Graham, Billy; Evangelicalism; Family Research Council; Fellowship of Christian Athletes; InterVarsity Christian Fellowship/USA; Dobson, James; MacArthur, John; Neo-Evangelicalism; Reformed Tradition, Evangelicalism.

George Thomas Kurian and Mark A. Lamport (Eds.). (2016). *The Encyclopedia of Christianity in the United States*. New York, NY: Rowman & Littlefield Publishers. **Editorial Consultant and 10 Article Contributions:** Boardus, Everardus; Gailor, Frank T.; Hammet, William; Hillenbrand, Reynold Henry; Lowrie, Walter; Maxwell, Leslie E.; Onderdonk, Henry U.; Peck, Edmund J.; Slocum, John; Whitfield, James M.

George Thomas Kurian and Mark A. Lamport (Eds.). (2015). *The Encyclopedia of Christian Education*. Lanham, MD: Rowman & Littlefield. **1 Article Contribution:** Dykstra, Craig.

Accreditation Publications

CBS Accreditation Team. *Compliance Certification and Institutional Reaffirmation*. (March 1, 2017). A 100,000-word document submitted for a decennial accreditation review. Results of review below:

- Off-Site: 6 potential standards for non-compliance
- On-Site: 0 recommendations, QEP Approved (Pending C&R Review, June 2018)

Akin, D., Keathley, K., Travers, M., Burkett, J., & Hantla, B. (2012). *Arguing the CASE: Critical Thinking through Writing*, a Quality Enhancement Plan for SACS accreditation, 2011-2015. (I developed the methods and student learning outcomes for this peer-reviewed assessment project specifically, Chapters IV, VII, VIII, and X.)
<http://www.sacscoc.org/pdf/2012trackbqeps/SoutheasternBaptistTheologicalSeminaryQEPExecutiveSummary.pdf>

Conference Presentations

Hantla, B. (2019). Flipping Adults Out: Best practices from the literature on flipping the adult classroom. Presented at the *Annual CAHEA Conference* in Colorado Springs, CO, June 2019, (see conference proceedings). Available at <http://www.cahea.org/2019-Concurrent-Sessions.html>.

---. (2018). Setting Up for Success: Basics of Qualtrics Survey Design and Functionality. Presented at the *Technology Learning Conference* in Houston, TX, October 2018, (see conference proceedings). Available at: <https://uhdtlc.wordpress.com/2018/09/25/setting-up-for-success-qualtrics-surveying-design-and-functionality/#more-664>.

---. (2018). Set up for Success: Qualtrics Surveying Design and Functionality. Presented at the *Texas Association of Institutional Research Summer Workshop* in Austin, TX, July 2018, (see conference proceedings). Available at: <https://texas-air.org/assets/pdf/TAIR-Summer-Workshops-2017-Official-Flyer.pdf>.

Hantla, B., Keith, P. (2017). The Heart of Compliance: Students and Your Policy Manual. Presented at the *SACSCOC Annual Meeting* in Dallas, TX, December 2017, (see conference proceedings).

Available at: <https://www.slideshare.net/BryceHantla/the-heart-of-compliance-institutional-policy-manual-and-students>.

Whitfield, K., Burkett, J., Hantla, B. (2015). Energizing your CASE: A Liberal Arts College's QEP on Critical Thinking through Writing. Presented at the *SACSCOC Annual Meeting* in Houston, TX, December 2015 (see conference proceedings). Available at:

<https://www.slideshare.net/BryceHantla/energizing-your-case-qep-on-critical-thinking-through-writing>.

Hantla, B. (2015). Engaging Students with the Community through the Flipped Teaching Model: Findings from an Experimental Study. Presented at the *3rd International Higher Education Teaching and Learning Conference* in Orem, UT, January 2015 (see conference proceedings)

<https://www.hetl.org/wp-content/uploads/2015/01/HETL-SoTE-Conference-Proceedings2015-V5.pdf>

Coley, K., Hantla, B., Cobb, C. (2013). Best Practices for Beginning a Flipped Classroom in the Humanities. Presented at the *NAPCE Annual Conference* in Chicago, IL, October 2013 (see conference proceedings). Available at: <https://kencoley.files.wordpress.com/2013/10/manuscript-best-practices-for-beginning-a-flipped-classroom-website.pdf>.

Hantla, B. (2012). "If you notice it as advertising, it hasn't worked": Peripheral Persuasion and Neuromarketing as Behaviorism. Presented at *Critical Information: Graduate Student Conference* at the School of Visual Arts, New York, NY, December 2012 (see presentation at conference website

<http://criticalinformationsva.com/wp-content/uploads/2012/11/Hantla-Bryce-If-you-see-it-as-advertising-it-hasnt-worked.pdf>).

---. (2012). "Cooks in the Kitchen: Promoting Writing Center Research through Collaboration." Presented at *NC Writing Center Network Annual Conference*, Greensboro, NC, November 2012 (see conference proceedings).

Kennedy, P., & Hantla, B. (2009). "Wakefield High School Freshman Academy" for a Wake County forum on the effectiveness of the Freshmen Academy at Wakefield High School, 2009

Hantla, B. (2008). "Contrary Suffering in 'Yah and his two Sons Satan and Adam'" for an interdisciplinary forum at NCSU in the spring of 2008.

Book Review

Hantla, B. (2014). A book review of *Flip Your Classroom: Reach Every Student Every Day* (2012) by Jonathan Bergmann and Aaron Sams. *Christian Education Journal* 11(1), 183-188.

GRANT ACTIVITY

Summer, 2020	Financial Aid and Disbursement/Award manager for Higher Education Emergency Relief Funds (HEERF) relating to provisions of the CARES Act due to Coronavirus disruption. Award Status: Awarded full amount of initial and subsequent award for small colleges.
Summer, 2018	Co-PI for NSF-ITEST Grant : UHD partnership to serve as research arm of the grant with at least five HISD school to implement MakerSpaces in STEM

- middle school environments for Career Readiness, STEM Efficacy, and Persistence. Award Status: Awarded.
- Spring, 2018 Analyst for **NSF-IUSE Grant**: “Improving Student Engagement and Career Readiness for a Cross-Disciplinary Competent Workforce.” Award Status: Not Awarded.
- February, 2015 **ABHE-Quality Management Institute In-Kind Grant**. Award Status: Awarded
- December, 2013 **Educational Leadership Travel Grant** to attend the *SACSCOC 2013 Annual Conference* in Atlanta, GA. Award Status: Awarded

SERVICE TO THE ACADEMY

Accreditation Reviews and Visits

Southeastern Association of Colleges and Schools Commission on Colleges (SACSCOC) Reviewer
 On-Site Institutional Reviews 2 visits, 1 planned
 Fall 2016 Institutional Effectiveness (Observer)
 Fall 2020 Institutional Effectiveness / Library
 Fall 2021 (planned) Institutional Effectiveness

Associate of Biblical Higher Education (ABHE) Reviewer

Referee for the Following Journals

Journal of Higher Education Teaching and Learning (Since 2014)
Christian Perspectives in Education (Since 2015)
Journal of Applied Research in Higher Education (Since 2015)

Related Professional Experience

Compliance Certification Consultant (Fall 2017). Fifth Year Interim Report for Level IV institution in SACSCOC Region.

Quality Control Editor (June 2010-May 2017), American Journal Experts (<http://www.aje.com/>), a subsidiary of Research Square (<https://www.researchsquare.com/>) is a scientific/medical publications editing service for non-native English speaking academics.